**My Route Plan**

**Part 2: Evaluation of the route plan, 6 weeks after drawing up the first route plan.**  
**For De Maatwerkplaats, this will be halfway through the T&E lessons.**

**Or in the case of a direct entry to the vocational route, halfway through the vocational route programme.**

Refugee number:

Participant name:

Coach name:

Start supervision:

Interview date:

**Action Points**

|  |  |
| --- | --- |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

|  |  |
| --- | --- |
| ***Action point 1*** | |
| Goal: | |
| Did I achieve this goal? | Yes/No |
| If no: Why not? |  |
| What did I do to achieve this goal? |  |
| What did I find hard about working towards this goal? |  |
| Did I seek help achieving this goal? | Yes/No |
| How can I improve this goal further? |  |

|  |  |
| --- | --- |
| ***Action point 2*** | |
| Goal: | |
| Did I achieve this goal? | Yes/No |
| If no: Why not? |  |
| What did I do to achieve this goal? |  |
| What did I find hard about working towards this goal? |  |
| Did I seek help achieving this goal? | Yes/No |
| How can I improve this goal further? |  |

|  |  |
| --- | --- |
| ***Action point 3*** | |
| Goal: | |
| Did I achieve this goal? | Yes/No |
| If no: Why not? |  |
| What did I do to achieve this goal? |  |
| What did I find hard about working towards this goal? |  |
| Did I seek help achieving this goal? | Yes/No |
| How can I improve this goal further? |  |

**New action points**

|  |  |
| --- | --- |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

|  |  |
| --- | --- |
| ***Action point 1*** | |
| Goal: | |
| Desired situation? What will it look like once I achieve this goal? |  |
| What will I learn? What will I do? |  |
| What is going well? |  |
| How am I going to do this? |  |
| Who or what do I need for that? |  |
| When am I going to do this? |  |
| When do I want to have achieved this goal? |  |

|  |  |
| --- | --- |
| ***Action point 2*** | |
| Goal: | |
| Desired situation? What will it look like once I achieve this goal? |  |
| What will I learn? What will I do? |  |
| What is going well? |  |
| How am I going to do this? |  |
| Who or what do I need for that? |  |
| When am I going to do this? |  |

|  |  |
| --- | --- |
| ***Action point 3*** | |
| Goal: | |
| Desired situation? What will it look like once I achieve this goal? |  |
| What will I learn? What will I do? |  |
| What is going well? |  |
| How am I going to do this? |  |
| Who or what do I need for that? |  |
| When am I going to do this? |  |

**Participant language and empowerment satisfaction measurement**

The questions are answered on a scale of 1 to 5

1 = Not at all true

2 = Not true

3 = Average

4 = True

5 = Completely true

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Proposition** | **1** | **2** | **3** | **4** | **5** | **Comments** |
| I learned a lot of new Dutch words and phrases |  |  |  |  |  |  |
| I understood the teacher's explanations |  |  |  |  |  |  |
| The teacher did not/sometimes/regularly/often give me a turn |  |  |  |  |  |  |
| I asked questions in class |  |  |  |  |  |  |
| I did not/sometimes/regularly/often practice speaking in Dutch |  |  |  |  |  |  |
| The teachers were interested in me |  |  |  |  |  |  |
| I'm sorry that the language lessons are finished |  |  |  |  |  |  |
| After these lessons, I will talk Dutch to people more often |  |  |  |  |  |  |
| The empowerment classes helped me to think about what I want to achieve in my life |  |  |  |  |  |  |